

Engaging Youth in Climate Resilience

A government program to:

- I. Make climate change and its impacts more **concrete and definite**,
- II. Increase **youth involvement** in the decision-making process of climate response policies.

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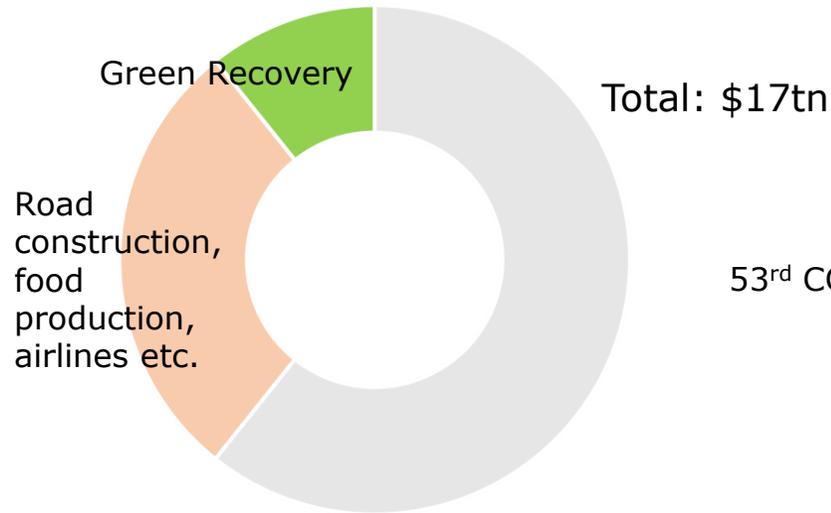


Problem Identification

Global

Domestic

Budget Allocation in Recovering from COVID



Goal

Carbon Neutrality by 2050

\$135 billion on Green New Deal



53rd CCPI ranking

52.	-	Russian Federation	30.34	
53.	▲	Korea	29.76	
54.	▲	Australia	28.82	

Only **1/10th** of the budget was used for “Green Recovery”.

However, because consequences are “**abstract**”, citizens are **unconscious** of the aftermath of the climate crisis than can be brought to our generation.

Unlike South Korea’s original determination to support green projects and achieve carbon neutrality by 2050, Korea ranked **53rd** overall in the CCPI ranking this year.

→ Require **concrete measures** to tackle the climate issue.



Solution 1- VR Experiential Space

ZONE 1

Virtual Reality Station

- We will provide VR headsets and change the surrounding temperature of the experience zone

→ Let the visitors envision how the close future would be with impacts of climate change

VR headset + atmosphere



Expectation

- Directly feel the severity of the climate crisis

ZONE 2

Experience Youth Impact

- Mock stations where visitors can actualize individual ways to reduce impacts on the environment & directly see the results
- Ex) team cycling race, reducing use of disposable items, planting trees



Expectation

- Motivation to make small changes
- Help individuals realize the impact of small efforts

ZONE 3

Review Session w/ Q&A

- Through the Q&A session, participants can go over the concepts that they have learned
- Participants who share about the event on their social media can join the raffle to receive sustainable packets consisting of eco bags, water bottles, and badges



Expectation

- Review lesson
- Higher chance of going "viral" online through hashtag events

Solution 2- Youth Participation in Policy Making



Two-step process:

Equipping the youth to participate in decision making processes of policy making

Part 1: Increase Youth Legal Literacy

- Regularly receive emails about municipal government laws on the environment and climate change
- Laws & policies described in **simpler** terms
- Youth-to-youth led climate resilience projects **bridge** platform

Objectives:

- ✓ Increase legal literacy among youth
- ✓ Better grasp the aims of government policies & prompt engagement

Part 2: Youth & Expert Program

Team = youth + experts + policy makers

- Engagement in awareness weeks + educational opportunities
- Youth-led policy evaluation
- Rewarded with government funds



Objectives:

- ✓ Increase youth participation in policy making
- ✓ Input youths' insight into policies

Monitoring Youth Engagement & Impacts



Current Situation

1. Lack of awareness + accurate information on climate change

- 89% of tertiary students in Oruonye's study not aware of the causes, effects, and ways to reduce the problem

2. Lack of inclusion in the decision-making process

- Many forums for the youth exist, but it doesn't lead to actual involvement in policy-making

Short-Term Impacts

- ✓ Be the **bridge** between the youth and climate resilience
- ✓ Be the **starting point** to induce more forms of governance that combat climate change

Long-Term Impacts

- ✓ Create an impact maintained within both the current and **future generations** for **sustainable recovery** from COVID-19
- ✓ Establish a **check-and-balance** monitoring system with other countries

Monitoring

1. Youth Engagement Levels

- Suitability of the youth engagement program
- Change in capacity of the youth

2. Climate Resilience Indicators

- Adaptive Capacity
- Absorptive Capacity
- Transformative Capacity

