Webinar on Inclusive Mindset and Launch of the eLearning Course on Government Innovation for Social Inclusion of People in Vulnerable Situations

Concept Note and Agenda

10 July 2024

16:00 – 17:15 | Seoul (GMT+9)
14:00 – 15:15 | Bangkok (GMT+7)
09:00 – 10:15 | Geneva (GMT+2)

Registration: https://bit.ly/4b3vsEV

Organized by
United Nations Department of Economic and Social Affairs (UN DESA)
Division for Public Institutions and Digital Government (DPIDG)
United Nations Project Office on Governance (UNPOG)

1. Event Description

This webinar will introduce the concept of an Inclusive Mindset and the new UN DESA eLearning course on Government Innovation for Social Inclusion of People in Vulnerable Situations. The event will feature expert presentations on the topics covered in the eLearning course from Morocco and Sri Lanka along with a detailed introduction to the course. The eLearning course is based on the UN DESA/DPIDG/UNPOG Toolkit on "Government Innovation for Social Inclusion of People in Vulnerable Situations" of the UN DESA Curriculum on Governance for the SDGs.

2. Context

"Transforming our World: the 2030 Agenda for Sustainable Development,"[1] emphasizes the core principle of leaving no one behind (LNOB). This agenda aims to promote human rights and address vulnerabilities by 2030, stating that people in vulnerable situations – including children, youth, persons with disabilities, those living with HIV/AIDS, older persons, indigenous peoples, refugees, internally displaced persons, and migrants – must be empowered.

The Sustainable Development Goals Report 2023 highlights the urgent action to build capacity and give meaning to the commitment to leave no one behind. This can be achieved by expanding social protection, creating job opportunities, addressing the education crisis, advancing gender equality, leveraging digital technologies, supporting displaced persons, and including marginalized groups.

The 23rd Session of the Committee of Experts on Public Administration (CEPA) held last April 2024, emphasized that the pledge to leave no one behind is not only the cornerstone and central promise of the 2030 Agenda for Sustainable Development, but is also a core principle of public administration. Achieving the pledge of leaving no one behind and developing people-centered strategies, policies and projects, and institutions with the goal of tackling persistent inequalities will require interministerial cooperation and the involvement of people in vulnerable situations through participatory and accountable approaches.

Moreover, reliable disaggregated data are crucial for effective and coherent policymaking and the monitoring of progress, together with capacity-building efforts to support and empower people in vulnerable situations and public institutions at the regional, national, and local levels. However, the path to peaceful, inclusive, and equitable societies is not without complexities, with global instability, insecurity, and uncertainty presenting challenges.

People in vulnerable situations face barriers to full participation in political, economic, and social life, necessitating government innovation. This includes facilitating access to public services, enhancing the value of these services, using frontier technologies, developing inclusive governance models, and empowering people in vulnerable situations.

The eLearning course aims to build capacities to promote government innovation for social inclusion of people in vulnerable situations by introducing approaches, strategies, and experiences at the national level. Special emphasis is given to exploring various cases highlighting the importance of empowering people in vulnerable situations and engaging them

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[1] "Transforming our World: the 2030 Agenda for Sustainable Development," adopted by the UN General Assembly on 27 September 2015.

in policy design, implementation, and monitoring processes as agents of change. The materials presented and the exercises included are designed for government officials, both national and local government agencies working on government innovation, social inclusion/protection or other relevant fields; schools of public administration and institutes of public management; UN Country Teams; and other relevant stakeholders of government innovation, including civil society organizations, the private sector, and the academia.

The eLearning course is available at [UN DESA Digital Learning Centre](#) and it can be accessed [here](#).

The eLearning course is structured around the following units:

Unit 1: Government Innovation for Social Inclusion of People in Vulnerable Situations
- Module 1.1. Government Innovation for Social Inclusion of People in Vulnerable Situations

Unit 2: What is Vulnerability? Root Causes, Policy and Legislative Frameworks and Government Innovation Needs
- Module 2.1. Vulnerability in the 2030 Agenda for Sustainable Development: Key Concepts
- Module 2.2. Vulnerability in the Context of Economic, Social, and Environmental Challenges
- Module 2.3. Policy and Legislative Frameworks and Government Innovation Needs

Unit 3: Addressing Root Causes of Vulnerability: Actions, Perspectives, and Governance
- Module 3.1. Identifying Vulnerability and People in Vulnerable Situations
- Module 3.2. Governance Innovation – Towards Inclusive and Participatory Governance

Unit 4. Innovating Public Services and Enabling Ecosystems for Social Inclusion
- Module 4.1. Innovating Public Service Delivery and Access for People in Vulnerable Situations
- Module 4.2. Digital Government and Frontier Technologies for Promoting Social Inclusion of People in Vulnerable Situations: Potentials and Challenges
- Module 4.3. Ensuring Inclusion of People in Vulnerable Situations during Public Health Emergencies

Unit 5. Capacity Development: Enabling Engagement and Enhancing Social Inclusion
- Module 5.1. How to Create an Enabling Ecosystem to Empower People in Vulnerable Situations
- Module 5.2. Developing Public Sector Capacity for Innovation and Inclusion of People in Vulnerable Situations

Unit 6. Implementing Government Innovation and Tracking and Monitoring the Impact of Government Innovation
- Module 6.1. Financing and Partnerships for Social Inclusion
- Module 6.2. Measuring Progress: Monitoring and Evaluation of Implementation Efforts

3. Objective

This webinar aims to introduce the concept of an Inclusive Mindset and the importance of promoting the mindset in the public sector to ensure no one is left behind. It will also share the content and purpose of the eLearning course, "Government Innovation for Social Inclusion of People in Vulnerable Situations." The eLearning course is designed to foster government innovation, specifically targeting social inclusion of people in vulnerable situations. It emphasizes introducing effective approaches, strategies, and real-world experiences at the national, local, and regional levels.

4. Target Audience

The primary audience of the webinar are national government agencies, local government authorities, development partners, the private sector, and academia and students.

5. Expected Outcomes

At the end of the webinar, participants will:
- Understand the beliefs, attitudes, and competencies required for fostering an Inclusive Mindset
- Be well-informed about the eLearning course content, the registration process, and the certification details
- Increased their understanding of government innovation for social inclusion of people in vulnerable situations

6. Agenda

Time KST 16:00-17:15	Agenda
16:00 – 16:08 (8 mins)	**Opening Session** **Moderator: Ms. Hye Yong (Hailey) Kim**, Associate Research and Policy Analysis Expert, UN DESA/DPIDG/UNPOG (2 min) **Welcome Remarks** • **Ms. Hyeyoung Kim**, Head, UN DESA/DPIDG/UNPOG (5 mins) **Group Photo** (1 min)
16:09 – 16:17 (8 mins)	**Introduction to an Inclusive Mindset and the eLearning Course on Government Innovation for Social Inclusion of People in Vulnerable Situations** • **Ms. Ana Thorlund**, Governance and Public Administration Expert, UN DESA/DPIDG/UNPOG *Guiding Question: What are the objectives of the new eLearning course, and what topics does it cover?*
16:18 – 16:28 (10 mins)	**Social Inclusion in the Context of Disasters – Key Concepts and Challenges** • **Ms. Madhavi Ariyabandu**, Gender and Social Inclusion Expert, Director Duryog Nivaran South Asia Network for Disaster

	Mitigation (video) *Guiding Question/s: How is vulnerability defined in the context of disasters? How do the Sendai Framework and the 2030 Agenda for Sustainable Development aim to address it? What are some key concepts and challenges?*
16:29 – 16:39 (10 mins)	**Building Inclusive Institutions that Leave No One Behind: An SDG Mid-term Review** • **Ms. Najat Zarrouk**, Member of the Committee of Experts on Public Administration (CEPA) *Guiding Question/s: What are the meaning and significance behind LNOB? What are the key steps to building inclusive institutions that leave no one behind?*
16:40 – 16:50 (10 mins)	**Harnessing Data and Digital Technologies for Gender Mainstreaming** • **Mr. Eunkoo Lee**, Data Specialist, United Nations Entity for Gender Equality and the Empowerment of Women *Guiding Question/s: What are the fundamental barriers that hinder people in vulnerable situations from accessing innovative public services? How can data governance and digital transformation overcome these barriers?*
16:51 – 16:55 (4 mins)	**Introducing UN DESA Digital Learning Centre and Course Registration** • **Ms. Hye Yong (Hailey) Kim**, Associate Research and Policy Analysis Expert, UN DESA/DPIDG/UNPOG
16:56 – 17:11 (15 mins)	**Moderated Q&A**
17:12 – 17:15 (3 mins)	**Wrap Up** • **Ms. Ana Thorlund**, Governance and Public Administration Expert, UN DESA/DPIDG/UNPOG

7. About the Organizers

UN DESA/DPIDG/UNPOG: The United Nations Project Office on Governance (UNPOG) is part of the Division for Public Institutions and Digital Government (DPIDG) of the United Nations Department of Economic and Social Affairs (UN DESA). Its principal mission is to strengthen the public governance capacities of developing Member States in Asia and the Pacific and beyond to achieve the 2030 Agenda for Sustainable Development. UNPOG was established in June 2006 to promote efficient, participatory and transparent governance as an outcome of the 6th Global Forum on Reinventing Government. In response to the 2030 Agenda for Sustainable Development, the mandate of UNPOG has been extended to the end of 2030.

For more information, please visit UNPOG/UN DESA website.

8. Contact Information

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